

Scoil Lua Naofa



Welcome Booklet 2024/2025

Welcome to Scoil Lua Naofa, Lorrha. This booklet provides information for parents and pupils who are enrolling in the school for the first time.

Hopefully many of your questions will be answered by careful reading of this booklet. If you have any further queries, please feel free to ask the Class Teacher.

We hope that each child will enjoy their period in our school, that it may prove a stimulating, happy and productive time in their lives.

Le gach dea-ghuí,

John P. Kehan

School Principal

About the school

Scoil Lua Naofa is a mixed, vertical, national school under the patronage of the Catholic Diocese of Killaloe. That is to say, we take boys and girls from junior infants through to 6th class and the school is a Catholic School. Children of other faiths are also welcome. For the 2024/25 school year we will have two main stream teachers on staff, including the Principal and one shared learning support teacher. The school retains a close, welcoming atmosphere in which staff care deeply for the well-being and development of each individual pupil.

School Personnel

<i>Principal:</i>	John Skehan
<i>Deputy Principal:</i>	Aoife McLoughney
<i>S.E.N. teacher:</i>	Pauline McIntyre
<i>Special Needs Assistant (SNA):</i>	Martina Duggan
<i>Ancillary Staff:</i>	Rose Mannion. (Secretary)
<i>Caretaker:</i>	Mike Quirke.

School Contact Details

<i>Address:</i>	Lorrha, Nenagh, Co. Tipperary. E45 AH95
<i>Phone No:</i>	090 9747295
<i>E-mail:</i>	luanaofa@gmail.com
<i>School Website:</i>	www.lorrhans.weebly.ie

Ethos

Scoil Lua Naofa is a co-educational Catholic primary school under the patronage of the Bishop of Killaloe. The school models and promotes a philosophy of life inspired by belief in God and in the life of Jesus Christ. Our Catholic ethos represents the norms of behaviour which have emerged and continue to emerge gradually from the repeated interactions and relationships between people in the school community. While Scoil Lua Naofa is a school with a Catholic ethos, it has due recognition for pupils of other faiths or no faith.

Our Catholic ethos finds expression through the care values of our school and through our actions, attitudes and practices:

- ✓ The staff and management of the school want to create a climate of physical, emotional, social and intellectual safety for students, teachers and parents so that teaching and learning can occur within relationships of mutual value and respect.
- ✓ With this in mind, the teachers of the school see education not just as providing students with knowledge and skills but also as providing for the emotional, social, physical and spiritual development of pupils.
- ✓ We want pupils to be self-motivated and to be at peace with themselves, others and the world. Achievement of these aspirations by the school requires the help and co-operation of pupils, staff and parents.

Our school embraces:

- ✓ A sense of fairness and positive relationships with all other persons.
- ✓ Deep respect for all people.
- ✓ Forgiveness and new beginnings: A place where grudges are not held.
- ✓ Respect and Dignity: Deep intrinsic respect for all others.
- ✓ Affirmation and Tolerance: That we speak to, react to and act towards others respectfully.
- ✓ Personal Faith Formation: Formal prayer, religion lessons, celebrations of sacraments and the liturgy seasons of the year.
- ✓ Belonging: That all experience a sense of belonging and contribute to the promotion of the desired ethos of the school.
- ✓ Understanding: Teachers and pupils have positive experiences of school and positive relationships are fostered.

Religious Education

The *Grow in Love Programme* attempts to help children to relate their discovery of themselves, other people and the world to God who is the creator of all things, the source of all life, who loves and cares for each of them and is always with them. The classroom provides a positive environment for such a dialogue to take place between the experience or culture of the child and Gospel teaching. The programme emphasises the following elements: promoting knowledge of the faith; liturgical formation; moral formation; teaching to pray; education for community life and missionary initiation.

The school respects families of other faiths and no faith, and therefore respects the wishes of parents to exempt their children from the religious education programme. The school, however, cannot undertake to educate children of other faiths in their own faith, nor can it provide supervision during the religious education lessons apart from the class. Pupils remain in the classroom but will be accommodated with alternative activities if it is the wish of the parents.

School Organisation

Boards of Management are responsible for the direct governance of schools. The duties of the board of management include the following:

- ✓ Fulfilling its obligations as an employer.
- ✓ Appointment of teachers, SNAs and ancillary staff.
- ✓ Approving teacher absences for a variety of reasons.
- ✓ Appointment of teachers In-School Management posts of responsibility.
- ✓ Ratification of school policies.
- ✓ Ensuring compliance with relevant legislation.
- ✓ Ensuring that schools are adequately resourced, insured and maintained.

The members of the Board of Management of Scoil Lua Naofa are as follows:

- ✓ Patron's Representatives: Philip McGrath (**Chairperson**), Marian Quirke.
- ✓ Principal: John Skehan(Principal).
- ✓ Parents' Reps.: Mark Manion, Josefa Siemen.
- ✓ Community Reps.: Leslie Harding. Patricia Reddan
- ✓ Teachers' Reps.: Pauline McIntyre.

School begins at 9.00am. Please ensure that your child is punctual. Children miss out on essential social elements of the school day if they are late.

The school is opened at 8.50am in the morning and children make their way into class then.

Morning Break is at 10.50am - 11.00am

Lunch Time is at 12:45 pm - 1.15pm

Junior & Senior Infants go home at 1.40pm. All other pupils finish at 2.40pm

Please note that Junior Infants will finish at 12.30 p.m. for the first two weeks.

In the interest of pupil education, it is important that class interruptions are kept to a minimum. Each interruption means that the whole class loses valuable learning time. The main areas of concern are pupils arriving late for class and dropping off forgotten items. All meetings with class teachers or principal must be by appointment.

The First Day

Please be positive with your child in preparing him/her for school and explain to him/her what will happen re: teacher, other children, breaks, sitting down, tidy-up time. On arrival it is very helpful if you can show your child into the classroom and greet the teacher. After meeting the teacher and some other children and finding a place to sit please leave promptly because your child will pick up your anxiety. Most children, even if initially upset, soon become distracted by their surroundings and settle down.

Bus service available. Registration online at www.buseireann.ie.

Attendance



Your child **should** attend school every day.

Schools have an obligation to report absences of **twenty days or more** to the National Education Welfare Board. Upon your child's return to school, a note should be presented to the class teacher outlining the dates and reasons for the absence.

For safety reasons children will not be released during school hours to anyone except parent or nominated adult, unless a signed note is provided to the teacher by the parent(s)/ guardian(s) in advance. Children should only be collected early if it is absolutely necessary. If your child is ill, please do not send them to school. Take your doctor's advice regarding rashes and infections.

Uniform

The uniform should be worn every day. If for any reason a child is not wearing full uniform, he/she should have a **note from his/her parents explaining why**. We depend entirely on parents' co-operation in this matter.

On PE days, notified by class teachers, children should wear a **navy tracksuit**. Children in Scoil Lua Naofa wear the following school uniform:

Uniform: School Navy ¼ zip (available from Sportsman's dream, Nenagh); Navy trousers/skirt/pinafore; white polo shirt.

Uniform may be purchased from any department store with the exception of the crested ¼ zip top.

There is no restriction on the type of footwear which is allowed. However, **please ensure that children wear suitable footwear** and clothing that allows for safe and free movement during break-times and sports activities. It is also very important that the children feel comfortable and confident in their own clothes.

Minimal jewellery such as a watch or stud earrings are permitted. Other items such as bracelets and drop earrings can cause the child an injury or distress when broken or lost. Make-up is not allowed.

Please **label** all jackets/coats/jumpers: Have your child practice putting on and taking off their coats. Velcro fastened runners are ideal for young children and they promote their independence.

Lunches

The school day is short and we want your child to receive the best education that they can. Diet plays a big part in your child's behaviour. Treats can be given outside of school time. We promote a healthy eating policy in our school.

The following are not allowed: crisps, chocolate, chocolate bars/biscuits, sweets, winders and fizzy drinks. There is a very high sugar content in cereal bars. While we do not disallow them, please read the labels on these as often they may be misleading. Chewing gum is not allowed.

An example of a healthy lunch – sandwiches/crackers/breadsticks/wraps/rice cakes
Fruit (which the child can easily manage) e.g. grapes, raisins, bananas, peeled oranges, apple slices

Salad, tomatoes, rice/pasta dishes

Vegetable sticks e.g. carrot sticks/celery

Water, milk, smoothies

Yoghurts – please ensure that your child has a spoon.

Please ensure that your child's lunchbox is clearly labelled

Don't give your child a big lunch as they only have a short time to eat. If your child does not finish their lunch, we will leave it in their lunch box.

Books

You will receive a book list outlining the books your child needs for the year. School Books can be bought at any book shop.

All classes buy their own copybooks as specified on booklists.

Your child's books, copies and folders are kept in the school until the end of the year. At times books may be sent home for homework.

Contact Numbers/ Mobile Phones

It is very important that you keep us up to date with contact numbers in case of an emergency. Remember to let us know, if you change your mobile, landline number or email address.

While we understand there is a need for mobile phones, if your child has a phone in school, it must be turned off until your child leaves the school building. We take no responsibility for lost phones. We also discourage children bringing in toys or games from home unless the teacher asks them to do so. They can be the cause of conflict in the class. Also, the school takes no responsibility for any toys or games that a child brings into school.

Allergies/Administration of Medication

The Board of Management has a duty to safeguard the health and safety of pupils. However, as a general rule teachers will not be involved in the administration of medication.

The Board of Management requests parents to ensure that staff members are made aware in writing, of any medical condition suffered by their child. This information should be provided at enrolment or at the development of any medical conditions at a later date.

Where children are suffering from life threatening conditions or allergies, parents should outline clearly in writing, what should and what should not be done in a particular emergency situation, with particular reference to what may be a risk to the child.

Accidents in School

If an accident happens in school, your child will receive first aid for minor cuts and bruises. If there is anything more serious you will be contacted.

It is very important that we have a contact number of somebody who will be able to collect the child if the parent/guardian is not available. Parents are asked to make sure that the emergency phone number entered on their child's Registration Form is up to date.

Home/ School Contact & Parent Teacher Meetings

Please check your child's homework journal / folder everyday and use the journal / folder to send messages to the teacher. If you wish to meet with a teacher, please make an appointment and the teacher will be happy to facilitate you. Parent-Teacher meetings will be organised in the second term, at which you will have an opportunity to formally meet your child's class teacher.

- ✓ Aladdin is used for correspondence from school to parents.
- ✓ Teachers have their own email also, should you need to contact them for any purpose.
- ✓ The school website will provide you with up-to-date information regarding school events, achievements and policies.

Meetings with teachers/ principal are by appointment only. Appointments can be made by contacting the school on (090) 9747295 or writing a note in your child's journal / folder. A request for a meeting should be accompanied by the reason for the meeting.

Please inform the office of any changes to contact details (mobile phone numbers, address etc.).

We will send home reports in June each year. These reports can be discussed with the teacher if requested.

Parental Involvement

We believe that parents, the school and the community working together enhance the education of our students. Parental involvement in Scoil Lua Naofa is encouraged, welcomed and appreciated.

Through the **Parents Association Committee** in the school where you can be involved in organising the Grandparents day, Pancake day, Christmas Card Fundraiser and the school Christmas disco. We welcome parental involvement in policy formation, fundraising and

general events in the school (such as school outings, school celebrations, parents' meetings). Please sign up for the PA Committee if you are interested in becoming a member

Green School Flag Programme & Recycling

Scoil Lua Naofa has attained Green Flag status. As part of our initiative pupils are encouraged to reduce waste, recycle, and conserve energy and water. Waste separation is practiced in all classrooms and we operate a litter patrol system in the school. Through the cooperation of pupils and staff, the school is currently working towards our sixth Green Flag.

Subjects

The Department of Education and Skills is responsible for the education of children in Ireland. Under the curriculum laid down by the Department all students will be taught the following subjects – English, Gaeilge, Maths, Science, Drama, Geography, Music, History, Physical Education, SPHE, and Visual Arts. A religious education programme called Grow in Love will also be taught to children. The Irish language and culture plays an important role in the everyday life of Scoil Lua Naofa. We encourage staff and children to speak Irish informally during the day. If you have any basic Irish, please use it as much as possible informally at home.

Infant Education

Early childhood is a time of great opportunity for learning and development. In the early year's children learn through loving, trusting and respectful relationships, and through discussion, exploration and play. They learn how to communicate and they learn to interact with others and the environment. This early learning lays important foundations for later learning. We recognise the importance of the first two years of your child's education in forming a firm foundation for his/ her years in primary school. Our curriculum reflects "the many dimensions of human experience, activity and expression and is directed towards the development of the full potential development of the child" (Primary School Curriculum: Introduction).

Play is a key aspect of infant education. Play is voluntary, spontaneous and meaningful. When playing children can experience risk within safe and secure boundaries. They can often concentrate for long periods of time too. Play is also often very social—children enjoy playing with other children and with adults. Above all, play is fun and an important part of children's learning and development. Learning is enhanced when parents/family and the early childhood setting work together. By being involved in their children's early learning, **parents can improve their children's motivation to learn**. Through different

relationships children learn about their world. Trust, respect, love, and care are at the heart of relationships which enable children to grow, learn and develop. Opportunities for co-operation, playfulness, problem-solving, and conflict resolution are all valued.

Additional Educational Needs

All children are valued, respected and welcomed to the school whatever their additional needs. We will support their learning and ensure they are fully included in school activities. Assessment is an important element of the Primary School Curriculum and takes many forms. From first class all children are administered annual standardised assessments in Maths and English by class teachers. Other tests may also be used with children who might be experiencing difficulties in learning.

The school also has the services of an educational psychologist, who works closely with the school in assessing children who may be experiencing difficulties. The school also works closely with Health Executive Personnel (HSE) personnel such as CEIS. If you have any queries about our SEN supports, feel free to make an appointment to discuss them with a member of our SEN Support Team.

If you notice that your child is struggling with any aspect of schooling, let us know. Likewise, we will inform you if we have any concerns regarding your child's educational, physical or emotional development. If this occurs, please don't panic. **It is better to find out if there are any concerns at an early stage in order to provide support.**

The HSE now provides a team assessment for free for children up to the age of 5. This may alleviate any concerns you have and also will help us support your child. Please contact your local Health Centre or drop into the school for further information.

Child Protection

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices and activities. Accordingly, the BOM has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2011 as part of its overall child protection policy. The school's **Designated Liaison Person (DLP)** is the principal and the **Deputy DLP** is the Deputy Principal.

Language Acquisition

If English is not your child's first language, we would encourage children to speak as much English as possible at school. We do not encourage children to use their mother tongue in school. However, we encourage parents to use their native language at home. This helps in the acquisition of languages by the child.

Health & Safety

As part of our school health programme we encourage regular washing of hands, particularly around eating time and after toilet use. If your child develops any contagious illness such as chickenpox please keep him/her away from school until the period of contagion is over and inform the teacher immediately.

Unfortunately, head lice are a problem in primary schools. Please inform the school if you discover that your child has head lice. Treatments for head lice are available from the pharmacy.

When the class teacher feels that a child is not well enough for school either as a result of becoming sick or an accident the Parents/Guardians will be contacted immediately. Generally, if your child is too sick to go to school he/she is too sick to come to school.

Road Safety

The school Board of Management encourages the cooperation of parents/guardians with the following points to ensure the safety of all:

- ✓ **Please park responsibly and with consideration for others. In particular, please do not parallel park in front of parked cars.**
- ✓ Please ensure that the school gate is left closed after use. Open gates are an invitation for pupils to go onto the road!
- ✓ Parents are encouraged to wait at the school gate for children and accompany them across the road.

Playtime

At playtime children go to the yard when the weather is dry enough to go out. We have some painted hopscotch/snakes and ladders and other games for the children to play with on the yard. They play traditional playground games as well as other activities such as skipping. We ask children to play with other children their own age. Good behaviour is expected of all children at play as well as at work and the safety and feelings of others must be respected. Parents will be informed if there is a pattern of misbehaviour. In the case of serious misbehaviour you will be informed immediately.

Behaviour

We believe that all children are equal and deserve to be respected. We expect that all children will follow the code of behaviour. All staff and visitors must also follow this **Code of Behaviour**. Bullying is not acceptable in our school. We like to affirm our students. There will be class rules and the children will have an input. Sanctions will be utilised for misbehaviour. The Code of Behaviour and Anti-Bullying Policies are available on the school website.

Homework

Initially Junior Infants will not receive any homework, but from October onwards will get some tasks to complete. Try and have your child complete their homework when they come home from school, as they are still in school mode, leaving homework until late means your child will be tired and learn to resent it. The following guidelines are from our Homework Policy:

- ✓ Homework is usually given on Mondays, Tuesdays, Wednesdays and Thursdays but not on Fridays.
- ✓ Ideally homework will contain a balance between reading tasks, learning tasks and written tasks.
- ✓ Parents can play an important role in listening to reading and items to be learned ensuring this work is done well.
- ✓ If a child has difficulty with homework, the parents should help the child to overcome the difficulty with further explanation or examples, but not by actually doing the homework for the child.
- ✓ If homework is a stressful experience between parent and child, something is wrong! This leads to poor learning and defeats the purpose of doing homework. Should this happen on a regular basis, please contact the class teacher.

The following are general guidelines for time spent on homework. Different children will complete the same homework in different lengths of time. Time spent will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters.

Grievance Procedure

We hope that you and your child will enjoy eight perfect years here at Scoil Lua Naofa, but we know that's a lot to ask! Sometimes little things go wrong and you may have a worry or concern about something. In that case, please send a short note to your child's class teacher asking for an appointment to talk it over, or phone the office to fix a suitable time to meet her. The teacher will be happy to meet you once they have had a chance to make arrangements for their classes. Usually a short chat achieves a lot.

Hopefully the matter will be resolved quickly with the class teacher but if not you can then request to meet with the principal. Most matters are small and best dealt with at early stages. If you need to take the matter further, the chairperson of the Board of Management is the person to whom you should write. **No other person or group acts as “complaints department”**. On the other hand, if you’re very happy, everybody readily accepts compliments – feel free!

Student Teachers

The school facilitates the placement of Student Teachers in some classes from time to time during the school year. They bring with them great enthusiasm, energy and new ideas which benefit pupils as well as the school.

HSE Medical Services

The HSE carries out a school Medical Inspection on pupils during the year. Consent forms will be issued to parents in advance of medical inspections. Parents may attend and will be invited to do so. The following medical inspections are provided:

- | | |
|---------------------------------|-------------------------------|
| ✓ Hearing and Vision Screening | Infants and Sixth Classes |
| ✓ Dental | Second/Fourth and Sixth Class |
| ✓ Booster 4-in-1 and Repeat MMR | Junior Infants |
| ✓ Repeat MMR | Sixth Class |

Home Issues

If there are issues at home such as separation, family bereavement etc. it can be helpful for the class teacher to be made aware of the situation. Parental separation or family bereavement can be traumatic for the child(ren) concerned if not supported. Any information is treated confidentially. Teachers can then support the student at school or link the family into suitable services. Teachers approach the issue with sensitivity and with a focus on the well-being of the children.

Tours

Parents are asked for permission when we are going on school tours. Children often engage in active learning and leave the school to support the curricular objectives. We also ask for signed permission for photographs/use of photos for the website and local

papers of your child to be taken. Photos may be taken when children are on school trips or involved in school activities.

Extra-Curricular & Co-Curricular Activities

In Scoil Lua Naofa we avail of opportunities to expose pupils to a variety of educational and sporting experiences in addition to the formal curriculum. We strive to recognise and foster the children's individual talents. Some children are very able readers, some excellent mathematicians, more are fine artists or singers or sportspeople. We try to give them at least a "taste" of extra-curricular activities while they are here so they experience success and enjoyment, develop an interest for their future, a sense of teamwork and build their self-esteem along the way.

Staff members are involved in extra-curricular activities. First - Sixth class pupils go to Birr Swimming Pool for swimming lessons. School teams annually participate in hurling, football, table quizzes, chess, Spelling Bee, Book Week and art competitions to name a few. The school choir enhances our ceremonies and celebrations throughout the year including sacraments, masses and concerts. Knitting lessons take place for third to sixth class pupils. Volunteers from the community are encouraged to participate. Irish Dancing lessons and modern dancing lessons are also provided. School concerts and shows are very enjoyable events for all involved.

After School Activities

Ms. Murray teaches Speech and Drama. Anthony Slevin and Darren Bourke who are both local musicians teach guitar lessons. Ute Duggan a native of Germany teaches German and Ms. McLoughlan is the Irish Dancing teacher. Lessons are charged per pupil.

Pupils are encouraged to participate in competitions in Visual Arts, Quizzes and others as appropriate. Pupils are encouraged to visit our local library.

Other activities include:

- ✓ The school also avails of the services of coaches for different sports who come to the school such as hurling and football, rugby, tennis etc.
- ✓ The Green Schools Programme.
- ✓ School concerts & shows.
- ✓ One-day retreat for 6th class.
- ✓ Buddy Reading literacy hour.
- ✓ Charity collections – Shoe Box Appeal, batteries for Laura Lynn foundation, Irelands only cancer children's hospital and used postage stamps for the Missions.
- ✓ ICT Education.
- ✓ Pottery.

- ✓ Weaving.
- ✓ Baking.
- ✓ Cross Country Running.
- ✓ Swimming lessons for pupils from first class – sixth class.
- ✓ Visiting speakers to the school, including local historians etc.
- ✓ Trips to the theatre and places of historical interest.
- ✓ Local nature walks.
- ✓ Art and craft as part of the curriculum. Entering Art competitions sponsored by Texaco / Credit union / other commercial sponsors.

- ✓ School tour every year for all children.
- ✓ Project work for middle and senior pupils.
- ✓ Bicycle safety lessons and First Aid demonstrations.
- ✓ School Choir. The choir provide beautiful music for the First Communion and Confirmation ceremonies as well as Concert and Christmas carol performances.

..... To name but a few!!

How Can I Help the School?

As parents you want to be involved in your child's education. There are numerous ways in which you can become involved.

The Parent Teacher Association always needs support – at meetings or simply support for events.

Examples of support –

- Parents who have trades or professional skills and knowledge in specific areas– can help us with general work in and around the school.
- Extra–Curricular Activities – Come in and work with the children.
- Support and help for the school events/help with setting up etc.
- Board of Management – Parents are invited to become members of the Board of Management.
- Participate in parent/child activities.
- Field Trips – accompany classes on outings.

Any ideas and suggestions you might have for becoming involved in the school are welcome. Please contact the school.

- 1) Talk about school, concentrate on the positive aspects of school, such as the friends your child will make and the activities they will do such as painting, making jigsaws and going on trips. Ask them about their day. Don't be surprised if they say they did nothing in school as often they don't realise that they are learning. Early oral language development has a strong impact on a child's reading ability.
- 2) Give your child an input into their school life such as buying a new school bag, pencil case, new school shoes etc.
- 3) Practice nursery rhymes at home and read some well-known fairy tales. Familiarity reassures children and gives them greater confidence. Reading readiness is the key skill to introduce your child to the mechanics of reading, reading direction, the conventions of writing, awareness of text and most importantly nurturing a motivation to read and a love for books.
- 4) Play helps a child develop motor skills, oral language skills, visual discrimination skills and vocabulary. Play also encourages children's social skills in order to establish friendships. Games such as snap, matching, jigsaws etc. have much educational value.
- 5) Make sure your child has plenty of sleep. Starting school can be traumatic and exciting and also very tiring.
- 6) Each morning try not to stay too long in the classroom. Remember it is a valuable part of your parenting skills that you have developed your child to be independent enough to go to school. Give your child a hug and let them go into the school. If there are any concerns, we will contact you.
- 7) Encourage independence where your child hangs up their own jacket, carries in their own bag and takes down their own chair.
- 8) Limit television viewing, especially before your child comes to school and before they go to bed.
- 9) Encourage your child to colour, write, scribble, paint, manipulate play dough, cut safely as this strengthens the child's hand muscles to enrich gross and fine motor skills.
- 10) Become involved in school life!

Remember, schools are happy places! Let your child have fun and enjoy school. Children learn long term social skills at school that will impact on their adult life.

PARENTS ARE TEACHERS TOO

*I dreamed I stood in a studio,
And watched two sculptors there,
The clay they had was a young child's mind
And they fashioned it with care.*

*One was a teacher, the tools he used
Were books and music and art;
One was a parent, with a guiding hand
And a gentle, loving heart.*

*Day after day the teacher toiled
With touch that was deft and sure,
While the parent, laboured by his side
And polished and smoothed it o'er.*

*And when at last their task was done,
They were proud that what they had wrought,
Could neither be, sold or bought.*

*And each agreed they would have failed
If they had
worked alone,
For behind the parent stood THE SCHOOL,
And behind the teacher THE HOME.*

